

# Investing for Success

Under this agreement for 2020  
Mareeba State School will receive

**\$563,547\***

## This funding will be used to

Continue to improve student outcomes at our school by ensuring that:

- 80% of students will achieve a C or above in English and Mathematics; or
- have evidence-based intervention in place to address their specific learning needs; Reading Intervention, Individual Curriculum Plan; documented differentiation; other support program

## Our initiatives include

Target:	Measures:
<p>1. Increase the percentage of students achieving a C or higher in English from 76% to 80% or above in every year level.</p> <p>2019 A-C% - 78%</p> <p>2018 A-C% - 75.5%</p>	<p>Baseline:</p> <ul style="list-style-type: none"> <li>• English % C or better Semester 2 (2019)</li> <li>• Year 3 and 5 NAPLAN national Minimum Standard data</li> </ul> <p>Monitoring:</p> <ul style="list-style-type: none"> <li>• Student achievement of school reading targets</li> <li>• Student feedback and moderated work samples</li> <li>• English A – E data</li> <li>• Cycles of Inquiry undertaken by cohort teachers</li> </ul>
<p>2. Increase the percentage of Indigenous students achieving a C or above in English from 53% to 80% in the early years (ie Prep to Year 3).</p> <p>2019 – 77.6%</p> <p>2018 – 74.5%</p>	<p>Baseline:</p> <ul style="list-style-type: none"> <li>• English % C or better Semester 2 (2019)</li> <li>• Standardised diagnostic assessments Sem 2 2019</li> <li>• Early Start data (Prep – Year 2)</li> </ul> <p>Monitoring:</p> <ul style="list-style-type: none"> <li>• Student achievement of school reading targets</li> <li>• Student feedback and formative and summative work samples</li> <li>• English A – E data</li> <li>• Bandscaled language samples for students achieving D or E</li> </ul>



## Our school will improve student outcomes by

Purchase an Senior Years Head of Curriculum to support quality curriculum development and implementation. The Head of Curriculum (3 – 6) will support the design of intentional collaboration opportunities such as cohort planning days and curriculum planning meetings. This role will also support the implementation of iEALD strategies across the the school.	\$134,233
Purchase 0.72 FTE DP to to up the school's allocation of 2.5 FTE Deputy Principals at the school to provide 3 Deputy Principals at the school. Deputy Principals would line manage Prep – 1, 2-4, and 5-6.	\$75,177.50
Purchase a Head of Behaviour Support to lead the implementation of the PBL system, analysing student behaviour referral system, and subsequent data, for effectiveness to develop strategies to promote student engagement and attendance, in turn improve rates of student attendance at the school.	\$134,233
Purchasing additional Speech Language pathologist hours to support students identified with Speech Language difficulties.	\$35,583.64
Employing a Family Liaison Officer to support Prep families whose children present as being at risk due to poor school attendance.	\$58,453.70
Collaborative Planning Processes through a Cycle of Enquiry Approach via the purchase of Teacher Relief Scheme release.	\$100,000
Undertake targeted professional development to develop the capability of the school leadership team and key personnel to lead teams of teachers to undertake effective cycles of inquiry to improve student outcomes.	\$25,866.16



**Hannah Simpson**  
Principal  
Mareeba State School



**Tony Cook**  
Director-General  
Department of Education



**Queensland  
Government**