DISCIPLINE AUDIT
EXECUTIVE SUMMARY - MAREEBA SS
DATE OF AUDIT: 14-15 August 2013

Background:
Mareeba SS, situated in the Far North Queensland education region, was opened in 1893. The school has a current enrolment of 810 students. The current Principal, Ms Shirlee Gallo, was appointed to the school in 2010.

Commendations:
- The Principal and other school leaders have accepted personal responsibility for ensuring a safe supportive and disciplined learning environment. They demonstrate a strong conviction that student engagement and regular attendance are keys to improved student learning.
- All staff members articulated how strongly valued the work of the Positive Behaviour Support Teacher is in supporting students and classroom teachers.
- Staff members articulated how impressively School Wide Positive Behaviour Support (SWPBS) was reviewed and revitalised upon the arrival of the current Principal.
- All teaching staff have been profiled in the Essential Skills for Classroom Management (ESCM). The school has trained five teachers as profilers.
- Teachers are regularly entering positive data and on student behaviour into OneSchool.
- The school has acquired a bus for the purpose of supporting students with attendance and will transport students to and from school who cannot access the established bus routes.
- The school has an overt focus on improving student attendance and celebrates individual classes that achieve the benchmark of 95 percent.

Affirmations:
- The SWPBS Committee is driving a whole school approach and provides fortnightly focus lessons.
- The I Care rules are well known by the students and staff members, are highly visible in the school environment and referred to in parades and communications.
- School leaders are clear about their desire to improve student behaviour and are driving an explicit, detailed and positive approach to managing student behaviour.
- The rewarding of student success through Fun Friday, postcards, letters and phone calls to home, weekly certificates and rewards is instrumental in recognising positive school behaviour.
- The Family Liaison Officer (FLO) supports teachers and families as needed.
- Individual behaviour support plans are developed to support individual students.
- The Youth Transition Centre (YTC) is jointly funded by the school and is used to support individual students as needed.
- Home visits are conducted by teachers and support staff for the purpose of supporting families and encouraging attendance.

Recommendations:
- Continue to refine and embed SWPBS systematically across the school to ensure its effectiveness in developing a safe, supportive and disciplined learning environment that focuses on student engagement.
- Engage in conversations and develop plans to ensure all teaching staff members have a strong and optimistic commitment to the school wide approach to managing student behaviour and the development of a culture that enhances learning.
- Continue to provide opportunities to engage the full range of parent representatives in developing the school’s approach to behaviour management.
- Continue to review the full range of available student data to monitor trends and make adjustments to the whole school approach to behaviour management.
- Continue to engage all staff members in professional development to ensure behaviour processes are implemented consistently across the school.