

Investing for Success

Under this agreement for 2019
Mareeba State School will receive

\$566, 062

This funding will be used to

Continue to improve student outcomes at our school by ensuring that every student will either:

- achieve a C or higher in English and Mathematics; or
- have an evidence-based learning plan in place to address their specific learning needs, with a particular focus on reading

Our initiatives include

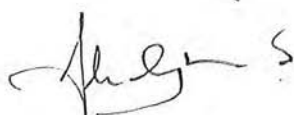
Target:	Measures:
<p>1. Increase the percentage of students achieving a C or higher in English from 76% to 80% or above in every year level.</p>	<p>Baseline:</p> <ul style="list-style-type: none"> • English % C or better Semester 2 (2018) • Year 3 and 5 National Assessment Program – Literacy and Numeracy (NAPLAN) National Minimum Standard (NMS) data <p>Monitoring:</p> <ul style="list-style-type: none"> • Student achievement of school reading targets • Student feedback and moderated work samples • English A – E data • Cycles of Inquiry undertaken by cohort teachers
<p>2. Increase the percentage of Indigenous students achieving a C or above in English from 64% to 80% in the early years (ie Prep to Year 3).</p>	<p>Baseline:</p> <ul style="list-style-type: none"> • English % C or better Semester 2 (2018) • Standardised diagnostic assessments Semester 2 2018 • Early Start data (Prep – Year 2) <p>Monitoring:</p> <ul style="list-style-type: none"> • Student achievement of school reading targets • Student feedback and formative and summative work samples • English A – E data • Bandscaled language samples for students achieving D or E

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Our school will improve student outcomes by

<p>Employing two Early Years Specialist teachers to:</p> <ul style="list-style-type: none"> a) support the transition of students from Kindy to school by liaising with caregivers and external agencies to positively connect future students with the school; b) Sustain an established professional network of local service providers including early childhood centres and kindergartens to enhance knowledge of on-entry to Prep expectations and to assist in a smooth transition of children into Prep and Year 1 c) manage the intervention required by students not achieving benchmark Reading targets in Prep - Year 2; d) provide education for parents of pre-Prep students to support the development of oral language and early literacy and numeracy skills at home; and e) continue to build on the strong foundations of the Early Years Community Network to address Australian Early Development Censes (AEDC) data and to continue to strengthen whole of community capacity to raise capable and resilient children who are school ready. 	\$225 479
<p>Purchase an Early Years Head of Curriculum to support quality curriculum development and implementation. The Head of Curriculum (P – 2) will support the design of intentional collaboration opportunities such as cohort planning days and curriculum planning meetings. This role will also support the implementation of Indigenous English as an Additional Language/Dialect (IEAL/D) strategies across the early years.</p>	\$ 37 600
<p>Purchasing additional Speech Language pathologist hours to support students identified with Speech Language difficulties.</p>	\$ 45 000
<p>Employing a Family Liaison Officer to support Prep families whose children present as being at risk due to poor school attendance.</p>	\$ 53 000
<p>Providing Teacher Relief Scheme (TRS) to enable cohorts of teachers/leaders to engage in collaborative planning, a cycle of inquiry approach to problems of practice, classroom visits and professional conversations.</p>	\$175 983
<p>Undertake targeted professional development to develop the capability of the school leadership team and key personnel to lead teams of teachers to undertake effective cycles of inquiry to improve student outcomes.</p>	\$ 29 000



Mandy Whybird
Principal
Mareeba State School



Tony Cook
Director-General
Department of Education

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