

I respect learning, safety, me and you. I respect learning, safety, me and supporting our diverse school community to grow and succeed.

Inclusion at Mareeba State School is acknowledging, respecting and supporting our diverse school community to grow and succeed.

Continuity of Learning – Information for Parents Scenario planning for 2022 COVID

Purpose

A clear guide for parents to understand the continuity of learning at Mareeba SS for all students in the event of a Qld Health directive that directly impacts our school.

Scenario 1 – School wide closure

In the event of Scenario 1, ALL staff and students would need to learn and work from home. Note the length of closure will be determined by Qld Health and can vary from days to weeks.

Day 1

- The school will be closed to all students to allow staff time to prepare Print Based Learning hardcopy booklets.
- Parents can collect hard copy booklets through our Mareeba SS booklet 'drive by' located on Constance Street between 10am and 3pm which will be operated by school staff.

Day 2 until the last day of closure

- All students will learn from home using the Print Based Learning hardcopy booklet.
- During this time your child's teacher will make weekly contact with you and/or your child via email or phone.
- During this time your child's teacher will be available via email. If you do not have your child's teacher's email address, please email admin@mareebass.eq.edu.au.

Student expectations during Scenario 1:

- Have a go!
- Make sure you do some physical activity each day have a run around or play a game
- Stop for snacks brain food is very important
- Drink lots of water
- Be sure to ask your teacher for help either by email or ask your parent/carer to give the school a call

Parent/Carer expectations during Scenario 1:

- Use usual processes to advise Mareeba SS if your child is unwell (text, email or phone leave a message)
- Establish good routines and boundaries
- Provide your child with a good working environment free from hazards and distractions
- Encourage students to engage in the learning materials
- Support, nurture and encourage your child



Scenario 2 – Partial school closure

In the event of Scenario 2, students would need to learn from home except those children identified as vulnerable or those of essential workers and/or specific year levels. Students that do not meet these criteria will be required to learn from home using Print Based Learning materials. Note the length of partial school closure will be determined by Qld Health and can vary from days to weeks.

Day 1

- The school will be closed to all students to allow staff time to prepare Print Based Learning hardcopy booklets.
- Parents can collect hard copy booklets through our Mareeba SS booklet 'drive by' located on Constance Street between 10am and 3pm which will be operated by school staff.

Day 2 until the last day of partial school closure

For students learning from home:

- Students will learn from home using the Print Based Learning hardcopy booklet.
- During this time your child's teacher will make weekly contact with you and/or your child via email or phone.
- During this time your child's teacher will be available via email. If you do not have your child's teacher's email address, please email admin@mareebass.eq.edu.au.
- Note the option for on-line learning will be available pending lockdown length.

For students learning at school:

- Students will learn at school using the Print Based Learning hardcopy booklet.
- During this time your child's teacher may not be their usual classroom teacher or support staff member.

Student expectations during scenarios 2 – Learning from Home:

- Have a go!
- Make sure you do some physical activity each day have a run around or play a game
- Stop for snacks brain food is very important
- Drink lots of water
- Be sure to ask your teacher for help either by email or ask your parent/carer to give the school a call

Parent/Carer expectations during scenarios 2 – Learning from Home:

- Use usual processes to advise Mareeba SS if your child is unwell (text, email or phone leave a message)
- Establish good routines and boundaries
- Provide your child with a good working environment free from hazards and distractions
- Encourage students to engage in the learning materials
- Support, nurture and encourage your child

Process for student drop-offs and pick-ups for students whose families are essential workers or students identified as vulnerable during Scenario 2:

STOP-DROP-GO BEFORE SCHOOL

- Families are reminded that all students must report to the big under covered area before school daily.
- Families are asked to drop students off via the gate closest the hall on Constance Street.
- Families are to remain outside of the school grounds where possible.

STOP-COLLECT-GO AFTER SCHOOL

- All bus students will be collected by buses on Constance Street.
- All other students are asked to be collected via the gate on Atherton Street or the oval gate on Constance Street (both locations will be supervised).

Scenario 3 - Reduced staff on site

In the event of Scenario 3, school is open for all staff and students however some staff may not attend due to localised lockdowns or other reasons. Note the length of Scenario 3 will be unknown.

During Scenario 3, some staff may not be working on site due to a localised lockdown or vaccination status. As a result, the priority is given to classrooms first and foremost to have a qualified teacher (this may not be your child's usual teacher) teaching the required Australian Curriculum as planned during planning day.

During this Scenario all students are encouraged to be at school, learning at school.