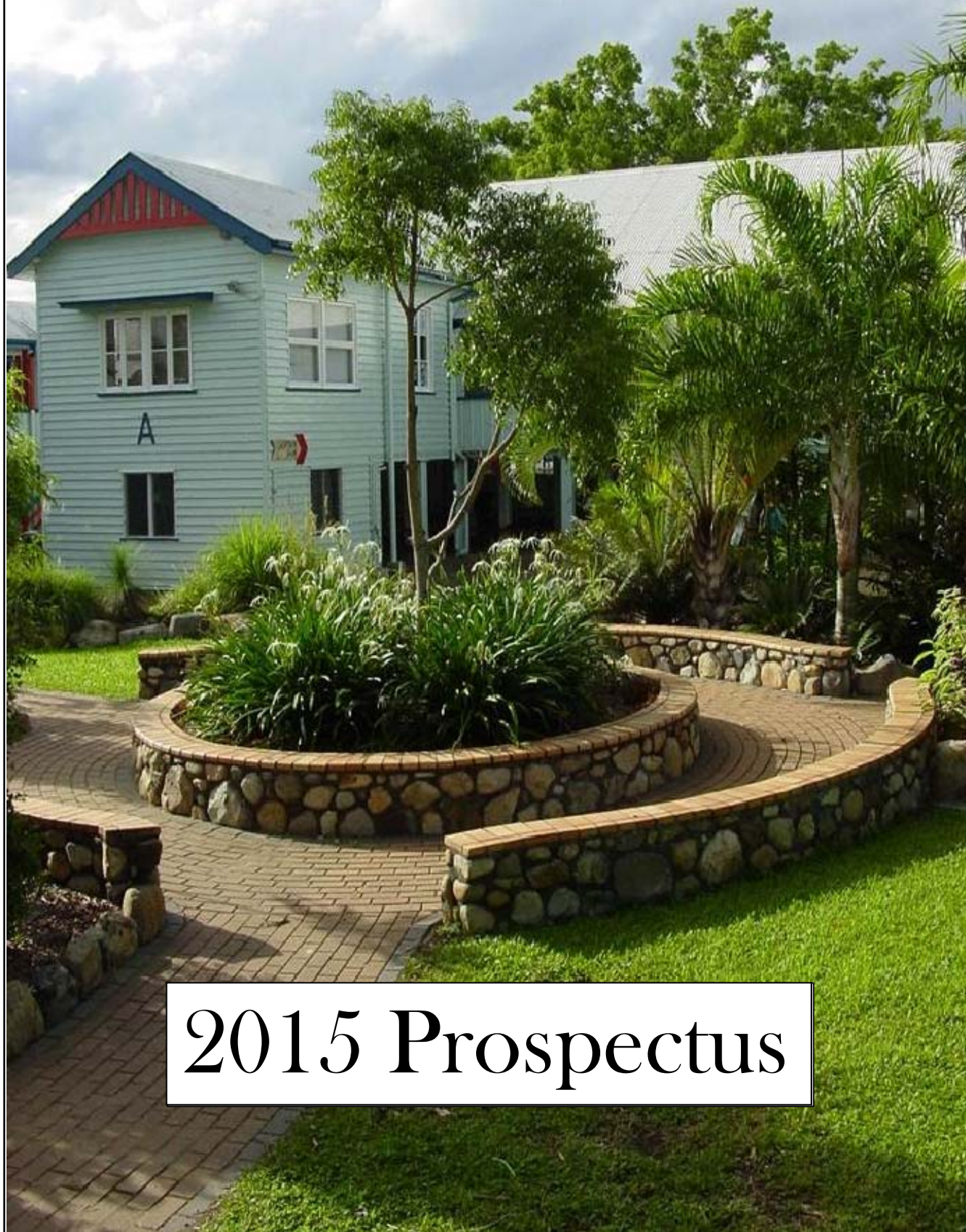


Mareeba State School



2015 Prospectus

WELCOME

We would like to take this opportunity to welcome you and your child to the Mareeba State School community. This handbook contains useful information about our school. If you would like more information regarding any aspect of the school, please contact staff at the school.

Our school is very proud of the achievements of our students in all areas of their development.

We have a long history in developing cultural and sporting skills within our students. Students at Mareeba State School have the opportunity to learn a musical instrument, sing in choirs, perform in school musicals, participate in our extension program and participate in our many valuable lunch time activities. As they reach the upper year levels, students are eligible to represent our school and the Mareeba District in numerous sports. Many of our students have competed successfully at State and National levels.

We have a strong commitment to continue to improve our school. Our Service Guarantee is:

“Every Day in Every Classroom, Every Student is Learning and Achieving.”

We commit to focusing on:

High Quality Expectations

- Having challenging academic targets
- Every child is learning and achieving

High Quality Relationships

- Behaviour management practices that ensure that students are safe and happy to attend our school
- Positive relationships between staff, students and families fostered to maintain a supportive educational environment
- Strong partnerships between the school and community

High Quality Curriculum

- Continued refinement of school curriculum, teaching practices, assessment and reporting for Early Phase of Learning and Middle Phase of Learning
- Curriculum integration and promotion of Information and Communication Technology (computers) to ensure **all** students are learning and achieving
- The school's Performing Arts programs will continue to be seen as making our school distinctive

High Quality Teaching

- Implementation of a Whole School Pedagogy – I do, We do, You do
- Development of consistent delivery of a focussed reading program throughout the whole school
- Continued development of effective Early Education teaching practices with a focus on literacy and numeracy
- Professional development for staff driven by whole school initiatives and curriculum offerings

We look forward to your involvement in our school and to working together with you to provide a quality education for your child/children throughout their primary school years, preparing them for successful entry into high school and into their adult lives.

Welcome to Mareeba State School.

Mandy Whybird
Principal

Nyree Burton
Deputy Principal

Hannah Simpson
Deputy Principal

SCHOOL VALUES AND BELIEFS

The School:

- acknowledges individual patterns of child growth (physical, social, emotional and intellectual) and develops learning experiences in a way that facilitates continuous and systematic learning for the “whole child”.
- acknowledges that each child is an individual and builds upon the needs, interests and concerns of children as well as considering their individual learning styles.
- is aware of the variety of cultural backgrounds in our school and community, and provides opportunities for all to be exposed to the varieties of cultural heritage.
- will endeavour to meet the needs of the community and to recognise education as being a partnership amongst the teachers, students, parents and community.
- believes discipline and manners will be expected and re-inforced in the school.
- will take responsibility in preparing young people for informed and effective participation as citizens in our society via progressive and continuous programming in curricular and extra curricular areas.
- will extend social and intellectual horizons by exposing the children to processes and skills which they will be able to use in future situations in our ever-changing society.
- believes that the act of learning is not isolated. Life skills will be taught through problem solving in contextual situations.
- believes all children should have equal opportunity at school, and that each child learns to take responsibility for his/her own education.
- fosters the independence of the learner.
- believes in promoting a classroom and school environment that creates positive attitudes, entices cooperation, encourages participation, is safe, non-threatening, stimulating and enjoyable where learning and teaching will be regarded as a natural and pleasurable activity.
- believes in professional development and professional support for all.
- believes that collaboration and participative decision-making are necessary for the best functioning of the school.



School resumes on Tuesday 27th January 2015

Queensland term dates - 2015		
Term	Dates	Length
Term 1	Tuesday 27 January – Thursday 2 April	10 weeks
Term 2	Monday 20 April - Friday 26 June	10 weeks
Term 3	Monday 13 July - Friday 18 September	10 weeks
Term 4	Tuesday 6 October - Friday 11 December	10 weeks

School Hours

Start	8:55 am
Lunch	10:55 am – 11:45 am
Afternoon Tea	1:20 pm – 1:50 pm
Finish	2.55 pm

School Contacts

Main Office	Phone	4092 8100
	Fax	4092 4396
Absentee Line	Phone	4092 8166
Email	the.principal@mareebass.eq.edu.au	
Principal	Mandy Whybird	
Deputy Principals	Hannah Simpson and Nyree Burton	
Head of Special Education Services	Lynette Ellis	
Head of Curriculum	Valerie Dayes	
Guidance Officer	Jo Jones	
Business Services Manager	Rebecca Westcott	
Admin Officers	Malaika King	
	Narelle Duncan	
	Marcia Koolatah	
School web page	http://www.mareebass.eq.edu.au	

P&C Association Contact Information

Tuckshop	4092 8124 (From 8.30am to 1.30pm daily)
Uniform Shop	4092 8117 (From 8.30am to 9.15am daily, or leave message)
P&C Association web page	http://www.mareebastatepandc.org.au/
Email	pandcpresident@mareebass.eq.edu.au
	pandcsecretary@mareebass.eq.edu.au

Absences

Parents must send a note or call the absentee line (ph. 4092 8166) when a child is to be away, or has been away. Administration staff will contact parents/careers when students are absent without explanation for 3 consecutive days. If students are consistently absent from school, without explanation, further official reporting may be required.

Accidents

Whilst children are well supervised in their out-of-school activities, accidents do occur. Most of these are minor and are treated by school staff.

Should a serious accident occur, we will:

- make the child comfortable and give necessary first aid
- call the Ambulance
- contact parents or a staff member will accompany the student to hospital while we continue trying to reach the parents.

Please provide updated emergency contacts on which we can contact you or someone you nominate at any time.

Where possible, please leave your mobiles turned on so that office staff can maintain contact during any emergency.



Assemblies

Years 4 to 6 classes have an assembly each Monday in the School Hall. Years Prep to 3 have an assembly each Friday. Student achievements of all types are recognised, important messages are given, and occasionally we are entertained with a performance by one of our student groups. Parents and family members are most welcome to attend.

Dare To Lead

Our school is a member of the Dare To Lead coalition of schools that has a primary concern for Indigenous students and their learning. We ensure that indigenous students are appropriately taught, and supported in their learning through the use of tutors and other specific student support mechanisms.



Bus Supervision

Buses pick up and deliver students to the school each day. Staff are rostered to ensure children catch the buses safely. A teacher aide also escorts prep children to the bus lines to catch their bus. A senior child is usually elected by the bus driver to be bus captain for the year. It is the bus captain's duty to ensure children are ready in time to board the bus safely. If you have any concerns about anything to do with the bus runs, please contact either the principal or the secretary of the bus conveyance committee.

Bus Service Information – Please call bus owners to register for bus travel

Route and owner	Areas covered	Driver	Secretary
CHEWKO RD - P609 R & E Bambino 4092 7937 0429 451 861 0447 462 765	Paglietta Rd Chewko Rd, Martin Rd, Narcotic Rd, Plozza Rd, back onto Chewko Rd, Healy Rd, Bryde Rd	Erminio Bambino	Ms C De Gunst 4086 8052 0408 531 728
TINAROO CREEK - P1773 Frank Ruggeri 0417 613 406 4092 7125	Fichera Rd, Tinaroo Creek Rd, Leonardi Rd, Cobra Rd to Council Quarry	Frank Ruggeri	Tina Caamano
KENNEALLY RD - P1874 Frank Ruggeri 0417 613 406 4092 7125 (joined with previous Emerald Crk route)	Kenneally Rd, Seary Rd., Brunally Rd, all of Mammino Estate south of Kennedy Highway, (Jamieson St., Donlen St, Andre St, Damien St., Dangaard St, Foulis St, Lannoy St) Marinelli Estate (Marinelli Dr, Mountainview Cl), Torrissi Rd, Pike Rd, Kovacic Rd, Kay Rd, Sabin Rd, Spena Rd, Kanervo Rd.	Frank Ruggeri	Mr P Tessaro
HASTIE RD - P507 Silva Ruggeri 0437 455 888	Kennedy H'way, Hastie Rd, Hoolahan Dr, Copine Rd, Emerald End Rd to Caravan Park, Malcolm Cl, Emerald Creek, Gilmore Rd, Shanty Crk Rd.	Silvano Ruggeri 0437455888	Raewyn Musmarra 4092 3894
MALONE RD - P1545 Silvano Ruggeri 0437 455 888 Ph/Fax 4092 7125	Anzac Av, Ceola Dr, Kennedy H'way, Godfry Rd, Facet Dr, Wright Rd, Coronet Dr, Rozel Cl, Sabin Rd, Malone Rd, Hastie Drive	Russell Adil Mobile 0411 116 096	Mrs T Redman 4093 3104
SPRINGS RD - P1110 Baksaj's Bus Service Michael & Narelle 4092 4390	Fassio Rd, McMillan Rd, Dimbulah Rd, Byrnes Rd, Springs Rd, Rains Rd, Hawkins Rd, down as far as Fassio's farm.	Kerry Cosgrove 0458563211 0459370174	Shona Whitely 4093 2017
PADDY'S GREEN - P650 Baksaj's Bus Service Michael & Narelle 0418 888 390 or 4092 4390	Randazzo Rd, Tyrconnell Rd, Dimbulah Rd, Borzi Rd, North Walsh Rd, Bower Rd, Carmen Rd, Stanton Rd, MacMillan Rd	Eddie Falcomer 0498332788	Bernice Terranova 4086 6116
DIMBULAH BUS		Michael Baksaj 0447737554	
AERODROME RD - P586 G & A Ravenello 4092 5388 4092 7125 0427 932 288	Kennedy Highway through Walkamin to Airport, Ray Rd (complete the whole loop), Vicary Rd, Fabris Rd, Coolamon Cl, Shaban Dr, Pleasant Cl, Old St, Rd, Haines Cl, Kylie Cl, Clinton Cl, Tilse St, Costin St	John Fisher	
JENNINGS RD - P1766 G & A Ravenello 0427 932 288	Ray Rd, Jennings Rd, past Slape Rd, Roiko Rd, La Spina.	Mitzi Bird	Lisa Battistin
ELLERY RD - P1546 G & A Ravenello 0427 932 288	Kennedy Highway to Walkamin then to Ellery Rd, then goes up Martin Avenue and across Mclvor Rd, Cater Rd, Wylandra	Max Web	Melissa McNab
MT MOLLOY - S83 R & E Bambino 0429 451 861 0447 462 765 4092 7937	Blacks Rd, McGrath Rd, to Mt. Molloy, Highway to Bilwon Road, Cypress Downs Road	Eric Bale	Robert & Erminio Bambino
BILWON - P568 R & E Bambino 0429 451 861 0447 462 765 4092 7937	Highway to Bilwon Road, Cypress Downs Road	Robert Bambino	Robert & Erminio Bambino
KURANDA Silvano Ruggeri 0437 455 888	PLEASE NOTE: This service only picks up from St Thomas' School	Tony Panetta	

Chaplaincy Services

Mareeba State School is extremely fortunate to also offer the services of a Chaplain. Our chaplain works with other school support staff and volunteers from the local community to:

- Facilitate our Monday breakfast club, run lunchtime groups in the Chaplain room and also help support staff running other interest based groups
- Foster a supportive, caring school community

Our Chaplain also

- Provides and facilitates pastoral care
- Assists at-risk students through specialist support programs
- Participates in school activities such as leadership days, sports days and school ceremonies
- Provides support and guidance in matters of religion, values and ethics
- Co-ordinates our religious program with various local community religious groups

Written parent consent is required for student participation in chaplaincy services. However, we are fortunate that our Chaplain also supports our school by participating in many school based programs already operating in our school that support our students. If you have any concerns or require further information about our Chaplaincy Program please contact Mandy Whybird2014 (Principal).

Choir

Our school boasts two choirs – Senior Choir Years 4 – 6, and Junior Choir Years 2 and 3. Our school choirs perform songs at a variety of venues including school assemblies, community events and at special school events. Our music teacher trains the choir during school time and lunchtimes.



Cooler Schools

All of our teaching blocks and the Library have been air-conditioned through the Cooler Schools Project. The P&C Association and Education Queensland have funded the work jointly.

Emergency Evacuation Drills

An Emergency Evacuation Drill is carried out on a regular basis, generally each term. Upon entry into school, children receive Emergency Evacuation Drill instruction which involves learning how to evacuate the buildings in case of fire or emergency. Students also receive instruction for lockdown drills.

Facilities

Our aim at Mareeba State School is to ensure every teaching space has the best teaching and learning environment for your child. Every teaching classroom was refurbished in 2010. Classrooms now contain new classroom furniture, new interactive whiteboards and standard whiteboards. Classrooms have also been sound proofed to assist the teaching and learning process.

Fridges

The P&C provides fridges for every classroom area. Lunch boxes only are to go in fridges. Padded insulated bags are to remain in students' backpacks as they are too bulky for fridges.

Student Extension Program

Mareeba State School offers an extension and enrichment program that caters to the needs of our most highly able and talented students. Our vision for these students is that they feel valued in a learning environment which both challenges and supports them to pursue excellence and develop a love of lifelong learning.

Highly able and talented students are those students who excel, or have the potential to excel in one or more areas such as general intelligence, specific academic studies, visual or performing arts, creative thinking, inter or intra-personal skills. We expect these students to achieve within the top 10% across any or all Key Learning Areas (KLA's).

The Mareeba State School student extension program offers:

- UNSW ICAS Testing
- Instrumental Music Program
- Junior and Senior Choir
- Art Club
- Drama Workshop
- Rotary Voice of Youth
- Talent Show
- Technology and ICT Extension
- Differentiation
- Optiminds
- Problem Solvers Group
- Robotics
- Art Show
- Mathematics Day of Excellence
- Athletics
- Higher Order Thinking Lessons
- Individual Classroom
- Premier Reading Challenge & Readers Cup

Head Lice

Head lice can be a difficult problem at school if parents do not treat them as soon as they appear. The recommended treatment is conditioner and a fine-toothed comb. This treatment needs to be done on a regular basis until all live lice and eggs are removed. There are also preparations available from your pharmacist. Children with persistent infestation may be excluded from school until the infestation is controlled.

Homework

Homework is set on a daily or weekly basis in all year levels. Usually it consists of Maths and English activities, and time involved is from a few minutes in Prep to a maximum of one hour in Year 6. Homework tasks are set to improve students' learning. Parent supervision with homework really helps children to achieve their best.

Instrumental Music



Students in Years 4 to 6 are able to learn how to play a woodwind, brass or percussion instrument under the tutelage of our Instrumental Music Teacher. Students then have the opportunity to play in the school's Concert Band that performs at school and community functions.



Students in Years 4 to 6 are eligible to learn to play an instrument. The cost of this program is only \$40 a year to cover administrative expenses. An additional cost of \$40 is paid if a school instrument is hired.

Interhouse Sports

Children enrolling at the school will be allocated to sport houses. There are three houses: **BARRON** (Yellow), **GRANITE** (Blue) and **MITCHELL** (Green).

Children who have older brothers or sisters already allocated to a house will be placed in the same house if possible.

Each year, students develop skills and sportsmanship through their participation in the Interhouse and Interschool Athletics and Cross Country Carnivals. Friendly competitions with local schools are organised for both girls and boys in sports such as cricket, netball, touch football, soccer and rugby league. Northern Queensland Development Officers in AFL, rugby league, cricket and basketball visit the school to work with students throughout the year.



Students are supported in their pursuit of excellence in their chosen sport. Each year, our students have the opportunity to represent our school, district and regional level in a wide variety of sports.



Lunchtime Activities Program

Students are extremely fortunate to have access to a variety of exciting lunchtime activities. These vary from year to year. Each break, teachers volunteer to coordinate a variety of activities for students. The wide range of activities includes board games, dance, skipping, art classes, quizzes, garden club, beading, reading club, as well as standard sports such as cricket, soccer, touch and basketball. Participation is entirely voluntary.

Medication

Strict procedures regarding prescription and over-the-counter medication are in place in Queensland state schools. Our school is committed to working closely with parents and students to highlight the risk of misuse of medications.

All parents/caregivers must:

- **notify our school in writing** of a health condition requiring medication at school
- **request in writing** if school staff are to administer medication or assist in the management of a health condition
- notify our school in writing of any requests and/or guidelines from medical practitioners including potential side effects or adverse reactions
- provide the medication in the **original labelled container** to the nominated staff member.
- ensure the medication is not out of date and has an **original pharmacy label with the student's name, dosage and time to be taken**. This also applies to medication such as Panadol / Nurofen etc.
- notify our school in writing when a change of dosage is required. This instruction must be accompanied by a letter from a medical practitioner
- advise our school in writing and collect the medication when it is no longer required at school.



With the exception of asthma puffers, all medication must be stored at the school office. On written permission from the parent, and the principal's approval, asthma puffers may be kept in the student's bag.

Mareeba Student Support Services Centre (MSSSC)

Students with a verified diagnosis attend and participate in specialised programs developed by the staff within the MSSSC, formerly known as the SEU. These students are based in mainstream classes with support from specialist staff.



Methods of Teaching

At Mareeba State School we have a strong improvement agenda that includes the explicit teaching of literacy and numeracy. Children are instructed in whole class, groups and individually. Please do not hesitate to contact your child's teacher if problems occur in his/her learning.



Newsletters to Parents

The Sentinel is our school newsletter. It is an effective way to keep parents informed of what happens at school in all areas, academic, sporting, P&C etc. As of 2015 the newsletter will take on an electronic format and be emailed to parents/guardians. Hard copies will cease to be printed. If you wish to receive the school newsletter please give your email address to the school office. The newsletter will usually be distributed on a Wednesday, every three weeks. Please file them for future reference as many contain important information on coming events etc.

Parental Assistance

Parents are most welcome to help in the classroom. If you are interested in coming to class, please do not hesitate to contact your child's teacher to arrange suitable times.

Children benefit greatly when their parents are actively involved in their everyday school work. Parents also gain by seeing their child at work and actually working with them. Our school values parent contribution.

Parents & Citizens Association

The object of the Mareeba State School P&C Association is to promote the interests of our School by bringing staff, parents, citizens, friends and students into close cooperation. We conduct general meetings every third Tuesday of each month during school terms, beginning at 7.00pm and concluding by 9.00pm in the School's Staff room.

We believe it is very important to include families and community members at our School. Events sponsored by the P&C Association include – Family Fancy Dress Ball, Fete, Cent Sale, Pasta Night, Trivia Night and Awards Nights including "End of Primary Journey" celebrations for Year 6 students.

Whilst fundraising is not a primary focus, it is still essential.

Parent Information Nights

These are held early in Term 1. On this night the administration and teachers explain to parents the work which will be done during the year. This informal meeting is not intended as individual reporting sessions.

Personal Property

All personal items should be clearly marked with the child's name so that lost property may be easily returned. Make enquiries at the office regarding lost property. Lost property items not marked with names, and not collected by the end of each semester, will be given to one of the welfare agencies in Mareeba.

All children are instructed not to leave money in their school ports. It should be kept on their person or left with their teachers or the office. Other valuable items, including toys, mobile phones etc, should not be brought to school.

Playground Supervision

At both lunchtime and afternoon tea, members of staff are rostered to supervise children at play. From 10:55am – 11:10am, all children sit in allocated areas to eat lunch. This eating time is supervised by class teachers. Aides are rostered on Playground Duty before and after school, between 8:30am – 8:55 am and 3:00pm – 3:15pm. Aides are also rostered for bus duty.

Preparatory Classes

Prep at Mareeba State School provides a strong foundation for each child's educational journey. Teachers focus on explicitly teaching the building blocks of literacy and numeracy.

All Prep classes are refurbished and contain fridges for school lunches. They also currently have access to wonderful up to date technology to further extend their experiences.



In our Prep classes, children learn to problem solve, to be creative thinkers and to develop their social skills, and are fully immersed in all aspects of our school community.

Religious Education

At our school we have non-denominational Religious Education (RE) classes. Your child may not receive instruction from a person from his/her church. If you do not want your child to go to RE classes, please advise the school in writing or ensure this is expressed on your enrolment form. If we do not receive notification to the contrary, we will assume your child is to attend RE classes.

Reporting of Students' Progress

Parents are always welcome to make a time to speak with their child's class teacher. We believe that a spirit of cooperation must exist between home and school for effective learning to take place.

Regular monitoring and ongoing evaluation is an important part of the class program. Written reports will be distributed at the end of Semester 1 and Semester 2 for students in Years Prep to 6. Two interviews will be held during the year at the end of Terms 1 and 3. These interviews are designed to include teachers, parents and students as participants.

Occasionally, a teacher may request an interview with a parent to talk about a particular problem. This will be done by phone or via a note sent home with the child, and the parent will be able to arrange a suitable time to talk to the teacher.

School Photographs

A commercial photographer takes photos each year. Class group and individual photographs will be available for purchase from the photographers, and must be paid for when ordering.

School and Community Hall and Undercover Area

Our well-equipped hall and undercover area are excellent venues in which to showcase the range of talented performers who attend our school. Community groups such as sporting clubs, yoga, and church groups also regularly use these areas. The undercover area also hosts indoor basketball, soccer, volleyball, netball courts and a kitchen area.

School Crossings

Official school crossings are located at the corners of Constance and Atherton Streets in front of the school, and also in Sutherland Street. The crossing is supervised by Crossing Supervisors, between 8:00am – 8:55am and 2:55pm - 3:25pm.



Resource Centre

The resource centre aims to maintain an attractive and welcoming environment that encourages use by all members of the school community. This includes you. Feel free to visit the library at the borrowing times of 8:30am to 9:00am, 11:15am to 11:45am, 1:15pm to 1:45pm and 3:00pm to 3:15pm.

Our newly built resource centre boasts both a junior fiction and middle years area, teacher reference area, meeting room and computer lab with latest computers and interactive whiteboards. Students in lower years need a library bag for borrowing. Parents should encourage their children to take care of the books and return them to the library each week.

School Uniform

Jade shirts, sports shirts, black wide brimmed/bucket sun safe hats, black shorts, black skorts and school dresses are available from the school uniform shop.

Daily Uniform

Girls	Boys
Jade shirt, with black knit collar with gold and jade stripe and school emblem	Jade shirt, with black knit collar with gold and jade stripe and school emblem
Black shorts or skorts - no large logos or Jewel prestalene dress	Black shorts – no large logos or outsized items

Sports Uniform

Girls	Boys
Shirt - Sports House colour, black tab / black collar	Shirt - Sports House colour, black tab / black collar
Black shorts, skirts, skorts or netball skirts	Black shorts – no large logos or outsized items



Shoes/footwear

Shoes are items of uniform and should be worn at all times. Thongs, heavy boots, and sandals are not suitable for active children who are likely to be running/playing during breaks, before and after school and during physical education lessons. Sandshoes are preferred. Please ensure that your child wears socks with their shoes.

Wide Brimmed/Sun Safe Hats

In line with sun safety measures undertaken by the school, **all students should have a**



wide brimmed/bucket hat to wear. Students will be discouraged from wearing expensive hats. Caps which are not sun safe are not suitable.

Inappropriate Dress

A student is inappropriately dressed if the student wears clothing or apparel that is or could be deemed to be, offensive, likely to disrupt, or negatively influence the normal operation of the school, unsafe for the student or others, or likely to result in a risk to the health or safety of the student or others.

The following items / styles of clothing are **inappropriate** dress.

Wearing of 'bike pants' with either a regular shirt or covered by an oversize T-Shirt.

Wearing singlet tops (no sleeves)

Wearing ill fitting over size T-Shirts or clothing which exposes parts of the student's body to the sun, eg shoulders.

Jewellery

Safety is an issue in the wearing of jewellery to school. Appropriate jewellery is considered to be a watch, ring, and stud-style earrings, in ears only.

School Requirements List

At the end of each year, children will be given a list of necessary materials for the following year. Expenses are kept to a minimum. All articles listed are necessary for your child's education and should be available at all times. Please check that all books have the correct lines and are appropriate for the year level.

Note: Failure to provide your child with the necessary school requirements places him/her at a considerable disadvantage.

Student Teachers

Student teachers from universities visit the school and spend time "practising their profession". It will not be uncommon for your child to have a student teacher working with their class teacher for periods of up to three weeks.

Support Services

Guidance Officer - We have a Guidance Officer, Jo Jones, who is based at our school. Her major roles are counselling, behaviour management support and the identification of difficulties in individual children. When problems are identified, the Guidance Officer works with parents and teachers to instigate appropriate support programs.

Learning Support Teacher - The Support Teacher/Literacy and Numeracy (ST:LaN) works with teachers to support students who have been identified through the referral process as requiring assistance in Literacy or Numeracy. The ST:LaN supports identified students by advising and working with class teachers and at times with small groups or individual students.

We also have the services of a visiting **Speech Therapist, Hearing Impairment Advisor, Visual Impairment Advisor and Occupational Therapist.**

Supportive School Environment - Responsible Behaviour Plan For Students

At Mareeba State School "We Care" about;



At Mareeba State School, our school community:

A) CARES ABOUT SAFETY

We all have a right to feel safe at all times. Protective Behaviours are incorporated into the anti-bullying curriculum to promote a safe and supportive physical and social environment. Students are taught to notice early warning signs and talk to an adult that they trust. We care about safety by:

1. I stay in my eating and play areas
2. I follow steps to solve any problem
3. I follow safety rules and teacher directions

B) CARES ABOUT LEARNING

Our core business is learning and teaching so that educational outcomes are maximised for all students. Students actively participate and are engaged in learning activities and skill development. We care about learning by:

1. I am confident, organised and on time
2. I listen to staff members and others when they are speaking
3. I persist and finish work tasks
4. I work co-operatively and allow others to learn

C) CARES ABOUT OURSELVES AND OTHERS

Respect for ourselves and all members of the school community is the corner stone for productive relationships and communication. Members of our friendly school community treat each other with politeness courtesy and good manners. We work as a team to acknowledge our rights and to support each other to perform our roles and responsibilities to the best of our ability. We care about ourselves and others by:

1. I use good manners and make good choices
2. I keep my hands and feet to myself
3. I respect all property and people

Levels of Student Behaviour Support

Level 0 - Self-Managed (Student alone) – Student demonstrates self-responsibility

School Response - Positive / Preventative (Whole School)

Teacher Response - Acknowledgment Plan

Level 1 - Self-Managed + Teacher Support

School Response - Positive / Preventative (Whole School)
Teacher Response - Acknowledgment and Correction Plan

Level 2 - Self-Managed + Teacher Support + Parent

School Response - Supportive / Problem-Solving (Targeted)
Teacher Response - As above, with collaboration of home / school partnership strategies

Level 3 - Self-Managed + Teacher Support + Parent + Guidance Officer (G.O.)

School Response - Supportive / Problem-Solving (Targeted)
Teacher Response - As above, with referral to community support services

Level 4 - Self-Managed + Teacher Support + Parent + G.O. + Deputy Principal

School Response - Responsive / Retrieval (Intensive)
Teacher Response – As above and options from the Crisis Plan

Level 5 - Self-Managed + Teacher Support + Parent + G.O + Deputy Principal + Principal.

School Response - Responsive/Retrieval (Intensive)
Teacher Response - As above with Individual Behaviour Management Plan

Whole School Behaviour Support

Most of the students at Mareeba State School are self-managing students who deserve recognition and reward for their self-responsibility. Preventing inappropriate behaviour via the promotion of appropriate behaviour is a more positive and generally more successful method of managing student behaviour than correcting behaviour incidents after they occur. At Mareeba State School, positive and preventative strategies include:-

A positive whole school culture

Our school culture is developed through social skills and behavioural expectations in context being explicitly taught and acknowledged. Staff select from a wide range of acknowledgement strategies with students including:

- Praise/Encouragement (Verbal/Non-verbal/Written)
- Class Responsibilities (Messenger, Teacher's Helper, Library Monitor, Tuckshop)
- Inter-Class Responsibilities (Peer Tutoring)
- Token/Point/Star Systems (Individual/Group Goal-Setting)
- Gold Pass Day (End of term activity for students who demonstrate self-responsibility)
- Public Display of Work (Classroom, Foyer, Sentinel Newsletter)
- Individual Class-Level Rewards (Stickers, Books, Stamps, Free time, Certificates, Student-Choice Activities, Computer Time)
- Whole Class Rewards (Parties, Fun Days, Free time, Sport, Videos)
- Phone calls to Parents
- Principal's congratulatory letters home to students
- Sharing Work With Others (Principal, D.P., Other Classes, Parents)
- Teacher Evaluations (Results/Comments on work/Behaviour Reporting)
- Celebrations (Birthdays, Achievements)
- Notices in School Sentinel Newsletter and on the P&C board outside the school
- Principal's / Deputy Principal's Awards
- Student Council positions
- Leadership positions for Year 6 students

Through the School Wide Positive Behavioural Support program, all classes teach lessons on behavioural expectations. Within this structure other programs such as "You Can Do It" - Program Achieve, Anti-Bullying Lessons and Protective Behaviours are also included.

Swimming

Requirements:- sunsafe swim shirt (available in school colours at our Uniform Shop)
- modest swimming togs

ALL ITEMS TO BE NAMED

- towel
- waterproof bag (plastic shopping bag)
- sunscreen

The swimming season will be held in Term 4. Cost of admission to the pool and transport to and from are met by parents. *Please encourage your child to participate fully in the swimming program.

Taking a Child From Class

If you wish to take your child from class during the day, it is necessary to sign your child out or collect a leave note at the office and then take it to the classroom teacher.

Teacher Aides

Teacher aides are a valued resource in this school and their services are distributed equitably across the year levels.

Technology - Computers

Our school is extremely well equipped with computers and other equipment. There are banks of computers in each classroom and in the Resource Centre. We also have a Year 6 computer lab. Students are able to access the Internet from the classroom or library/lab computers. This access is made through the Education Queensland Web connection which filters inappropriate material.



Tuckshop

The P&C Association is responsible for the running of the Tuckshop and this is under the supervision of a Convenor. It is our responsibility as parents and carers to ensure that our children come to school ready to learn. Our menu ensures that your children have access to a wide variety of delicious food whilst at school with an increasing focus on 'healthy' food. Hungry children often find it difficult to concentrate well.

For children in Prep and Years 1, 2, 3 & 4 orders are placed in a box in the classroom or can be taken directly to the Tuckshop before school. Boxes are taken to the Tuckshop by 9.15am each morning and are then collected by each class just before first break.

Years 5 & 6 take their orders directly to the Tuckshop between 8.30 and 9.00am each morning and collect them at the beginning of first break.

Our Tuckshop relies on the support of our school community. Anybody can volunteer and for as often or as long as you like. Mums, Dads, Carers, Aunties, Uncles or Grandparents - everybody is welcome to volunteer. There is no pressure as we appreciate your help. We have a roster system for volunteers to help at the Tuckshop. This is usually once every 3 or 4 weeks. You can come weekly, fortnightly, monthly or just occasionally. This is a good opportunity for families to meet people and make new friends. Other parents may have similar interests or children of similar ages and it is an ideal way of keeping in touch with what is happening within the school. Volunteers come to the Tuckshop by either 9.00am or 10.00am and finish by 11.30am. Our Tuckshop also offers a "Tuckshop Online" service. You can access this service through the school or P&C websites.

Uniform Shop

OPEN EVERY SCHOOL DAY Monday to Friday – 8.30am to 9.15am

The Uniform Shop is run by volunteers

We accept cash, cheque or EFTPOS

Phone 4092 8117 – 8.30am to 9.15am – Leave message if phone unattended

The P&C Association is responsible for the Uniform Shop and it is run by a Convenor and volunteers. It is the only purchase point for our school uniform. Our children wear either our polo shirt, sport shirt or the school dress and full uniform includes either black shorts or skirts. Thank you to all the parents/carers who have supported us by providing closed in shoes and sun safe hats for their children each day. Please send your child to school each day in full uniform as this reinforces our expectation that students wear their full school uniform each day. It also means that we are sending our children to school **every day, ready to learn and achieve**. Clothing needs to be labeled so that if something is lost it can be easily identified and returned.

Visiting Classes

All parents and carers are cordially invited to visit their child's classroom to share and assist in learning. However, an aspect of Student Protection is that **all visitors to our school will sign in, as visitors, at our school office.**

Voluntary Contribution Scheme

A voluntary contribution scheme is administered by our school. This contribution will enable us to purchase a variety of Teaching and Learning resources to support your child's class.

A voluntary contribution information sheet is included in the enrolment pack.

The Voluntary Levy will be set annually and for 2015 it will be:

- \$50 for one child
- \$100 for two children
- \$120 for a family.

This fee will cover items such as literacy and numeracy resources, art and technology resources, extra-curricular resources (e.g. cooking) as well as required spelling mastery books and other valuable learning resources.



MAREEBA STATE P-7 SCHOOL



EXPECTATIONS

